

CORRECTION

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# Correction to: The relation between reflection and the quality of a preschool teacher's education performance

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The original article can be found online at <https://doi.org/10.1186/s40723-019-0060-y>.

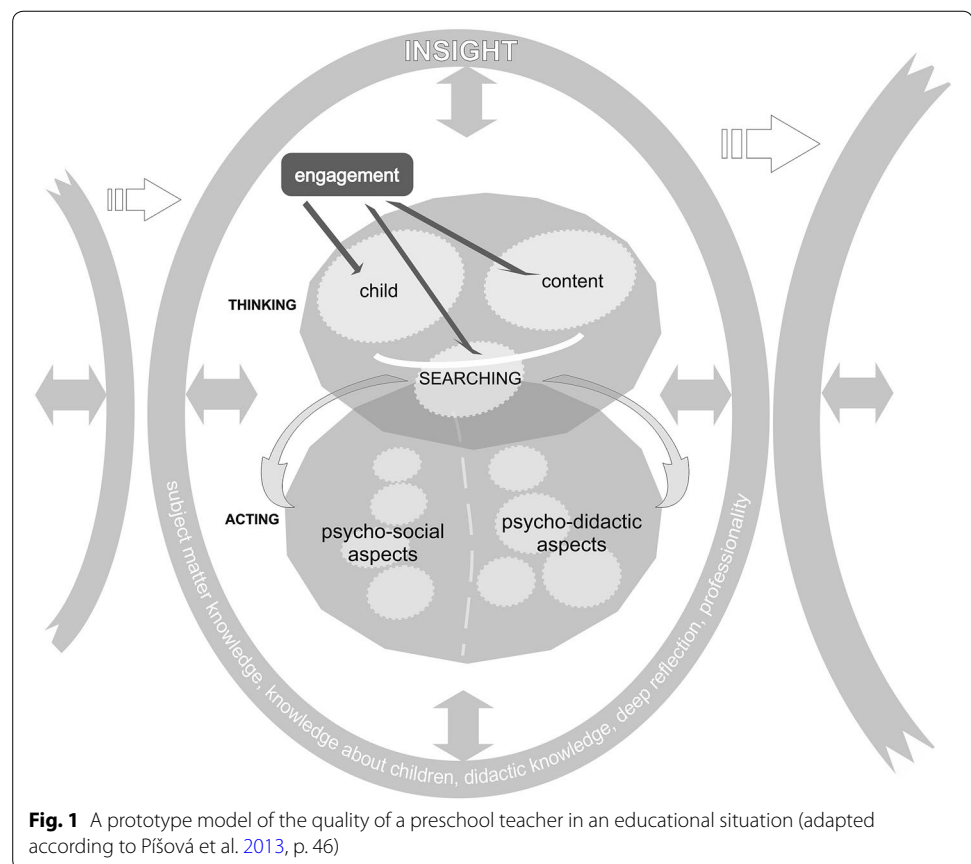
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## Correction to: Int J Child Care Educ Policy (2019) 13:4

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The original article contains a minor typo in Fig. 1; 'dodactic' should instead state 'didactic'.

Furthermore, the author wishes to acknowledge the source of this figure in this Correction article, detailed in Ref. (Píšová et al. 2013) here.



**Fig. 1** A prototype model of the quality of a preschool teacher in an educational situation (adapted according to Píšová et al. 2013, p. 46)

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#### References

Pířová, M., Hanušová, S., Kostková, K., Janíková, V., Najvar, P., & Tůma, F. (2013). *Učitel expert, jeho charakteristiky a determinanty profesního rozvoje (na pozadí výuky cizích jazyků)*. Brno: Muni Press.

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